

1991

Programs for Higher Education 1991

Nova University

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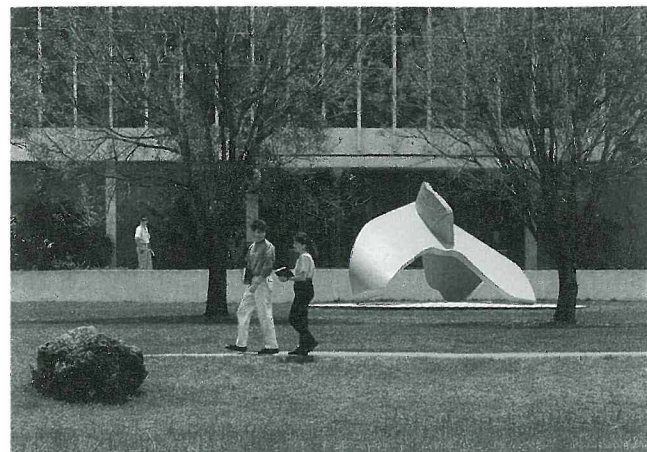
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PROGRAMS FOR HIGHER EDUCATION

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**Earn Your Doctorate in Higher
Education; Adult Education;
or Vocational, Technical,
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without interrupting your
professional career.**

THE COMMITMENT OF THE PROGRAM IS TO PROVIDE QUALITY DOCTORAL EDUCATION.

The Programs for Higher Education provide a field-based degree program for practitioners working in three specialized areas of education: Higher Education; Adult Education; and Vocational, Technical, Occupational Education. Many of the Adult Education students are involved in business, industrial, and military training.

The goal of Programs for Higher Education is to provide quality doctoral education. The intent is to foster more rational decision making in educational programs and systems, by improving the skills of those who are currently involved in the planning, management, and delivery of them. Thus, these offerings are designed exclusively for the practitioner who is employed in a position related to one of the areas of specialization.

CLUSTERS

Clusters are the vehicle through which instruction and other services are provided to students.

Students are organized into groups called clusters headed by a coordinator--a representative of Nova University. Cluster coordinators provide academic assistance and serve as the liaison between cluster members, the national lecturers, and the Programs for Higher Education staff. All cluster coordinators are professional educators with earned doctorates. During the first two nine-month academic years, each with three-month terms, formal instruction takes place for the six core seminars. The remaining two specialization seminars are held in conjunction with two required summer institutes. National lecturers travel to the cluster sites for the core seminar meetings.

CURRICULUM

The programs employ a field-based delivery system combining formal instruction, supervised independent study, and applied research. The integrated curriculum has been designed to be completed in approximately three years.

Students must attend and pass eight seminars, including six core seminars. Two specialization seminars are unique to each specialization.

Core Seminars

- Curriculum and Program Planning
- Governance and Management
- Research Methodology
- Human Resources Development
- Societal Factors Affecting Education
- Leadership

Specialization Seminars

Higher Education

- Politics, Law and Economics of Higher Education
- Emergence of Higher Education in America

Adult Education

- History, Philosophy, and Practices of Adult Education
- Theory and Methods of Adult Education

Vocational, Technical, Occupational Education

- Trends and Issues in Vocational, Technical, Occupational Education
- Emergence of Vocational, Technical, Occupational Education in America

SUMMER INSTITUTE

Each student must attend two summer institutes. Summer institutes are weeklong conferences that bring together students, cluster coordinators, practicum evaluators, major applied research project advisors, national lecturers, central staff members, and nationally known educators to share ideas.

Presentations explore the deeper implications of the seminars and elaborate on the application of theory to current issues in education. Formal and informal activities provide ample opportunity for mutual teaching and learning among students, alumni, and guests. Many students find the summer institute to be one of the most stimulating and rewarding aspects of the program.

PRACTICUMS

Practicums are applied research projects that are designed to promote the solutions to current problems in the students' work settings. They are highly structured opportunities to put theory into practice and to submit to the test of reality newly gained knowledge and skills. Students must successfully complete four practicums, one related to each of four different seminars, including one in Research Methodology and at least one in a specialization seminar.

COMPREHENSIVE EXAMINATION

All students must pass a comprehensive examination before being assigned a major applied research project committee.

MARP

The major applied research project (MARP) is the capstone of the Programs for Higher Education doctoral studies. MARPs are much like practicums, only much more ambitious and rigorous. Whereas the practicums are designed to sharpen skills in planning and conducting applied research, the MARP is the final demonstration that those skills have been mastered.

ADMISSION

Admission to the program requires a master's degree from an accredited institution, current full-time employment in a job related to the applicant's area of specialization, and three letters of recommendation from senior academic or administrative personnel in the applicant's place of employment. The letters of recommendation are to be written on forms provided by the Programs for Higher Education. An interview with a central staff member or cluster coordinator and a portfolio are also required.

FEES AND TUITION

For current tuition and fees, call toll free (800) 541-6682, Ext. 7385, or (305) 475-7385.

FINANCIAL AID

Nova University maintains an Office of Student Financial Planning and Resources to assist students in meeting educational expenses. Students in the Programs for Higher Education may be eligible for Guaranteed Student Loans and veterans' benefits.

YES, I would like more information about the Programs for Higher Education.

NAME (Please Print)

ADDRESS

CITY

STATE ZIP

Please indicate best times for calls.

HOME TELEPHONE ()

TIMES to

WORK TELEPHONE ()

TIMES to

Please send financial aid information.